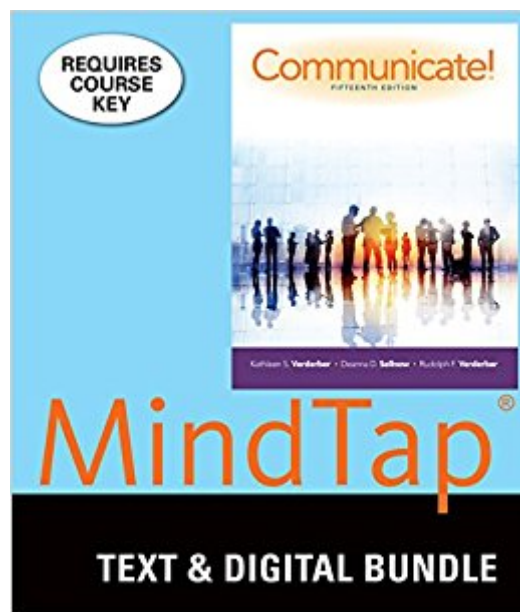




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# Bundle: Communicate! Loose-leaf Version, 15th + LMS Integrated For MindTap Speech, 1 Term (6 Months) Printed Access Card



## Synopsis

Students save money when purchasing bundled products. This bundle contains a loose-leaf version of Communicate! 15th Edition and access to LMS Integrated for MindTap Speech for 1 term (6 months) via printed access card.

## Book Information

Loose Leaf: 452 pages

Publisher: Cengage Learning; 15 edition (March 9, 2016)

Language: English

ISBN-10: 1337062065

ISBN-13: 978-1337062060

Product Dimensions: 1 x 8.5 x 10.8 inches

Shipping Weight: 2.2 pounds (View shipping rates and policies)

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Rudolph F. Verderber is Distinguished Teaching Professor of Communication Emeritus at the University of Cincinnati and former National Speaker's Association Professor of the Year -- as well as one of the all-time best-selling communication studies authors. The strength of his basic texts lies in his ability to explain and exemplify concepts, theories, and skills to introductory level students. His Cengage Learning texts -- COMMUNICATE!, THE CHALLENGE OF EFFECTIVE SPEAKING, COMM, and SPEAK -- have a reputation for being student favorites due to their accessible presentation of theory and skills. Kathleen S. Verderber is Associate Professor of Management Emeritus at Northern Kentucky University. She holds an MA in Speech Communication as well as an MBA and a PhD in organizational behavior from the University of Cincinnati. Dr. Verderber has consulted with various civic, professional, and business organizations. She has published numerous articles in several journals and has presented papers at communication and management conferences. She is a coauthor of COMMUNICATE! THE CHALLENGE OF EFFECTIVE SPEAKING IN A DIGITAL AGE, COMM, and SPEAK all with Cengage Learning, and author of INTER-ACT: INTERPERSONAL COMMUNICATION, CONCEPTS, SKILLS, AND CONTEXTS with Oxford University Press. Deanna D. Sellnow, PhD, is Professor of Strategic Communication in the Nicholson School of Communication at the University of Central Florida and conducts faculty development workshops on instructional communication pedagogy. Published in regional, national and international journals, her research focuses on the rhetoric of popular culture, particularly music as communication, and instructional communication as it occurs in conventional and nonconventional classrooms, as well as in risk and crisis contexts. She is coauthor of COMMUNICATE!, COMM, SPEAK and THE CHALLENGE OF EFFECTIVE SPEAKING--all published by Cengage.

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